

Applicants

Number of candidates		7280
Qualified scholastically and medicall		
Offers of admission		1595
Admitted		1299

College Board Scores

	(Scholastic Aptitude)
Score Range	Verbal Math
700-800	5% 31%
600-699	30% 53%
500-599	
400-499	17% 1%
300-399	1% 0%
Avg. Scores	561 659

American College Testing Program Scores

Score Range	English	Math
30-36	5%	45%
25-29		49%
20-24	55%	5%
15-19	8%	1%
2-14	1%	0%
Avg. Scores	23	31

Rank in High School Class

First fifth .													77%
Second fifth	774			2.	×	¥							17%
Third fifth .													4%
Fourth fifth													

Previous College Experience

5.5 percent of the Class of 1980 had some college preparation (one-half year or more) prior to admission.

Geographical Distribution

Midshipmen are admitted from every state in the nation and the District of Columbia. The Class of 1980 included two midshipmen from Chile, two from Colombia, two from the Philippines and one each from Bolivia, Costa Rica and Panama.

School Honors and Activities

	1	P	e	r	C	ent
Student Body President or Vice President						7
Class President or Vice President School Club President or						10
Vice President			٠		ě	27
School Publication Staff						30
National Honor Society						52
Varsity Athletics						75
Varsity Letter Winners				٠		64
Dramatics, Public Speaking,						
Debating						42
Leader of Musical Group						9
Eagle Scout						
Boys/Girls State or Nation			٠		•	15
ROTC, NROTC, AFROTC			٠	*		11
Sea Cadets				ė		3

Minorities and Women

The Class of 1980 included 66 black midshipmen and a total of 88 midshipmen with the following ethnic backgrounds: American Indian, Spanish American/Mexican, Oriental American, Puerto Rican.

The 81 women midshipmen admitted with the Class of 1980 were the first women to be admitted to the Naval Academy since its founding in 1845.

Sons of Alumni

The Class of 1980 included 52 sons and 7 daughters of Naval Academy alumni (4.5 percent of the class).



This profile of the entering Naval Academy Class of 1980 has been prepared as a guide to prospective candidates, school authorities and other interested persons. The characteristics noted will aid guidance counselors in determining the representative backgrounds and qualifications of students entering the Academy, and it is hoped that this information will be helpful in advising prospective candidates.

Each candidate for the Naval Academy must meet general eligibility requirements as to citizenship, age, character, and marital status. Each must obtain a nomination either from a Member of Congress or from one of the competitive sources such as Presidential, Regular Navy, Naval Reserve, NROTC, etc. In addition to presenting an acceptable secondary school record, a candidate must score acceptably on the College Board Scholastic Aptitude Test or on the American College Testing Program test, and must also qualify medically and in physical aptitude. In certain of these respects the Naval Academy's admission procedures and requirements differ from those of civilian institutions. Detailed information on these requirements is contained in the Catalog, which may be obtained from the Candidate Guidance Office, U.S. Naval Academy, Annapolis, Md. 21402.

In the selection of candidates who are competing for appointments, the Academy takes into account the quality of the secondary school record, additional study, the SAT or ACT scores, extracurricular activities, athletics, honors and awards, and employment outside school hours. We also consider recommendations of teachers, guidance counselors, principals, coaches and others who know first-hand the candidate's accomplishments, potential, and motivation for a career in the naval service.

The prospective candidate should be informed that, while admission to the Naval Academy is highly selective and competition during the four years is keen, the associations and experience of these four years are rich indeed. The highest ideals of duty, honor, and loyalty are characteristic of the Brigade. The curriculum includes professional naval courses and majors in many different academic fields. About eight out of ten midshipmen will undertake engineering or science-oriented majors. A comprehensive extracurricular program is maintained. Physical fitness is developed to a high degree. Graduates receive their Bachelor of Science degree and commission as an ensign in the U.S. Navy or second lieutenant in the U.S. Marine Corps and begin a rewarding life of service to their country.

